



# EDUCATION:

Bringing Out What is Hidden Within

Can you benefit from an educational system which creates citizens expected to conform to what the priests and politicians dictate? Is the current education system responsible for people whose thinking is rigid and who are frustrated and limited in their ability to handle effectively situations related to the body, mind, and spirit?

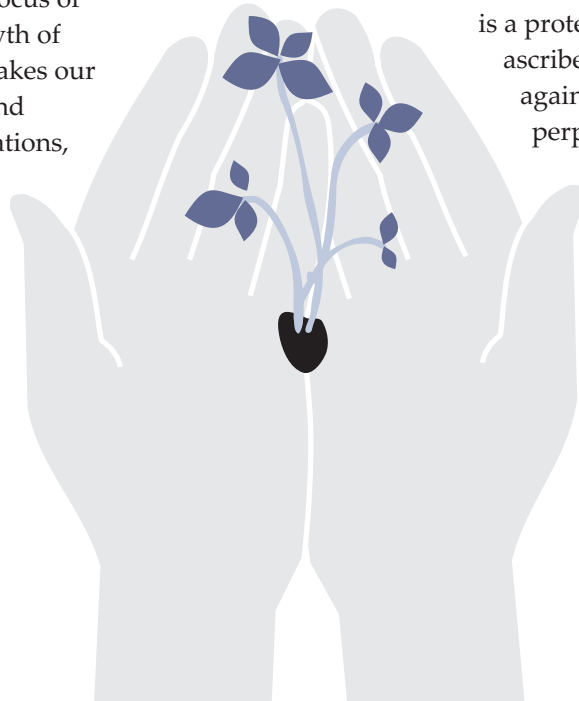
Osho offers a challenge to our customary ways of looking at education. Conventional ideas and approaches regarding education may be meaningful but not significant; they may be useful but not uplifting. For, meaning is part of the mind while significance is of the spirit. This is a paradigm shift of great magnitude where the whole focus of education is towards the growth of human consciousness. Osho takes our attention away from grades and examinations, tests and tabulations, curves and categories of specialisation. Instead of treating a young mind as an empty vessel that needs to be filled with facts and figures, assuming that doing so will somehow make the neophyte

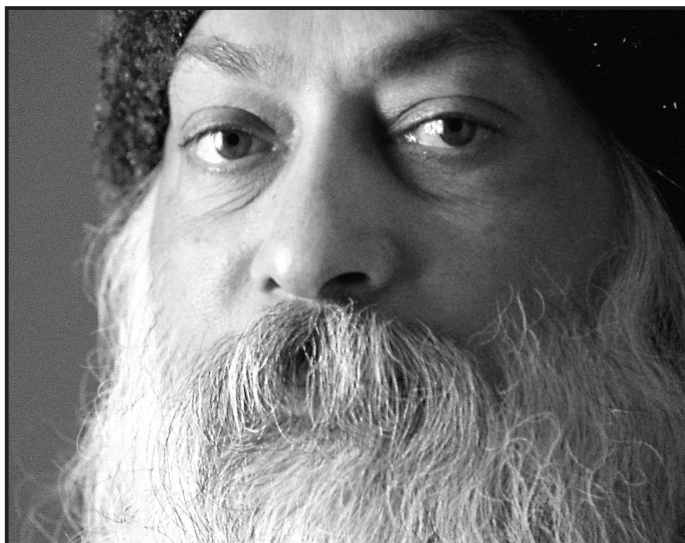
“educated”, he stresses on recognising the original Latin meaning of education: to bring out that which is hidden within – the potential.

He is for education that will not serve the past and the dead but will benefit the future and the living. “The education that has existed up to now,” declares Osho, “has not been true. It has not served humanity; on the contrary, it has served the vested interests. It has served the past. The teacher has been an agent of the past. He functions as a mediator to give past beliefs, orientations, assumptions to the coming generation – to contaminate, to pollute the new consciousness that is arising on the horizon.”

Essentially, Osho's perspective on education is a protest against the values and meanings ascribed to traditional education and against the role of teacher in perpetuating those values. For example,

students are led to believe that achieving higher scores is more important than learning. Thus, education for its own sake is lost as a value in a jungle of grades, prizes, and other extrinsic rewards. This solely competitive and economic activities in the present world.





14 & 15 June 2008

## New Directions in Education: Education for The Future

**A Workshop in Search of  
Excellence in Teaching-Learning**

**Presented by**

**Swami Satya Vedant**

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**Based on Osho's vision**, the basic premise of this workshop is that, a teacher is the heart of an educational system. In the kind of revolution that Osho envisages, the teacher is seen as the conduit for carrying the revolution rather than as an obedient agent maintaining existing values.

Registration for this workshop is required. Please contact for further details:

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attitude, the passion for power, money and ambition reach across the full range of social and economic activities in the present world.

A teacher is the heart of an educational system. In the kind of revolution that Osho envisages, the teacher is seen as the conduit for carrying the revolution rather than as an obedient agent maintaining the existing values. He sees the teacher as one who cannot afford to be a traditionalist, an orthodox follower of the status quo.

The teacher needs to have an independent mind and guts to challenge all that is harmful to a child's physical, psychological, and spiritual growth. He or she will have to inculcate qualities of courage and creativity, love and harmony in students without fearing society.

Osho says that by effectively using the computer and television as tools of instruction, a teacher can now be made free to devote his or her time in helping the child for attaining greater awareness and self-realisation. Thus, he sees the teacher as a guide – one who does not transfer knowledge but makes knowledge conveniently available for enhancing the cognitive and spiritual qualities of the child.

Osho makes it very clear a true leadership in the society cannot emerge out of the kind of education that exists today. He is quite forthright when he says: "The possibility of any truth about education dawning on educationists should be taken as almost nil. They have been thinking for the past five thousand years, but the present condition of education -- its structure, and the type of man that is produced by it, is so wrong that it is natural only psychologically unhealthy and confused leaders are born out of it all."

*-Swami Satya Vedant*

*Swami Satya Vedant a.k.a. Dr. Vasant Joshi, an Osho disciple, holds a Ph.D. degree from the University of Michigan, USA, and M.A., Ph.D. from M.S. University of Baroda, India Dr. Joshi has given numerous talks, participated in seminars and conferences and has presented workshops in India, Canada, and USA. He has written several books and articles.*